**2015-16 Six Weeks Calendar *1st 6 Weeks***

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| **24 August**  **C Day**  **Student survey**  **Yellow Pages, Syllabus & Systems**  **Homework:**  “Wellesley High School Commencement 2012” | 25 **A**  **SOAPSTone over summer reading**  **-Level I**  “WHS Commencement” discussion  Turnitin.com procedures  Homework:  Vocabulary Quiz over “WHS Commencement” | 26 | 27 **A**  Voc Quiz: “WHS Commencement”  Introduction of Argument Structure  Introduce Article Assignment  “Clomping Toward Oblivian” | 28  Homework:  Turn in Summer Reading Assignment to Turnitin.com by 11:59pm for Bonus Points!  Pep Rally |
| **31 A**  Plagiarism Lesson  **Discuss “Clomping” Article**  AP Argument Prompt  claim, grounds, reasons | 01 **September** | 02 **A**  TW: AP Argument Prompt | **03**    **Late Start** | 04 **A**  **Article SOAPStone #1 due**  **Review argument prompt responses**  **Swap/Score**  Homework:  Summer Reading Significant Moments due to turnitin.com before midnight Sunday night |
| 07  Labor Day Holiday | 08 **B**  ID Photos | 09 **A**  **Hard Copy of Significant Moments due**  **TW: Summer Reading**  **Parent Night 6:30** | 10 **B** | 11 **A**  **Article SOAPStone #2 due**  Patrick Henry’s Speech to the Virginia Convention  annotate & MC |
| 14 | 15 **A**  Chief Red Cloud’s “Address to President Grant” | 16 | 17 **A**  **TW: Rhetorical Analysis**  Late Start | 18  **Article SOAPStone #2 due** |
| 21 **A**  **Article SOAPStone #2 due**  Breaking down the MC Section of the AP Exam | 22 | 23 **A**  Most Effective Article Analysis | 24  **ArgumentTerms Quiz** | 25 **A**  Most Effective Article Analysis due to Turnitin.com before midnight on Sunday |
| 28  Writing a Rhetorical Précis | 29 **A** | 30  Sentence Patterns | 01 **October A**  Late Start | 02  **End of 1st**  **6 Weeks** |

Grades (Subject to Revision):

Level I

* SOAPStone over Summer Reading
* Article Template
* Article SOAPStone (x3)
* TW: Argument Prompt
* Participation

Level II

* Summer Reading Assignment
* Summer Reading Timed Writing
* Argument Terms Quiz
* Most Effective Article Analysis
* TW: Rhetorical Analysis

**2015-16 Six Weeks Calendar *2nd 6 Weeks***

***Note: 12 Instructional Days***

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| [05 October A  Tone Practice  “Sinners in the Hands of an Angry God” | 06 | 07 A  “Ain’t I a Woman” MC Practice | 08  SP 4&5 | 09 A  SP 4&5  Rhetorical Analysis TW |
| 12  Student Holiday | 13  **Précis #1 Due** | 14 A  **PSAT**  **Précis #1 Due**  Rhetorical Analysis Blind Scoring | 15  SP 6&7 | 16 A  SP 6&7  Revise Timed Writing |
| 19  Précis #2 Due | 20 A  Précis #2 Due  Language and Word Choice Terms Quiz  Begin Excerpt from *Walden* in class, finish for homework | 21 | 22 A  Late Start  Sp8&9  Excerpt from Emerson | 23  Sp8&9 |
| 26 A  Précis #3 Due  Argumentative TW and one MC passage | 27  Précis #3 Due | 28 A  Grammar Terms Quiz | 29  **SP 10&11** | 30 A  **Analysis Essay due by Saturday 11:59am**  SP10&11  Introduction to Synthesis Essay |
| 02 November | 03 A  Zombie Synthesis Essay | 04 | 05 **A**  **Late Start**  MC Practice | 06]  **End of 2nd**  **6 Weeks** |

Grades (Subject to Revision):

Level I

* MC Practice (x3)
* Article Précis (x3)

Level II

* TW: Rhetorical Analysis
* TW: Argument
* Language and Word Choice Terms Quiz
* Grammar Terms Quiz
* Participation

Level III

* Most Effective Article Essay
* Analysis Essay

**2015-2016**

**Weeks Calendar *3rd 6 Weeks***

**Note: 10 Instructional Days**

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| **9A November**  *The Things They Carried* by Tim O’Brien  Style Analysis: Ch 1  SP #10-13 (Kelley) | 10  *The Things They Carried* by Tim O’Brien  Style Analysis: Ch1 | 11  Staff Development/ Student Holiday | 12 **A**  **TW: Argument**  Poetry Connection  finished through  p 66 (“Friends”)  SP #14&15 | 13  **TW: Argument**  Poetry Connection  finished through  p 66 (“Friends”)  SP #14&15 |
| 16 **A**  **Poetic and Literary Devices Quiz**  Assign Personal Narrative  Character Analysis-  **HW: read “How to Tell a True War Story”** | **17**  **Poetic and Literary Devices Quiz**  Assign Personal Narrative  Character Analysis  **HW: read “How to Tell a True War Story”** | 18 **A**  **Stations/How to Tell a True War Story**  SP #16&17 | 19  **LATE START**  **Stations/How to Tell a True War Story**  SP #16&17 | 20 **A**  Reading Quiz  Letter Assignment  **finished through**  **p 154 (“Speaking of Courage”)** |
| 23  Reading Quiz  Letter Assignment  **finished through**  **p 154 (“Speaking of Courage”)** | 24 **A**  **Student led Class Discussion** | 26  Thanksgiving  Holiday | 27  Thanksgiving  Holiday | 28  Thanksgiving  Holiday |
| **30**  **Student led Class Discussion** | 01 **December A**  **TW: War Book**  finished novel | 02  **TW: War Book**  finished novel | 03 **A**  First draft of Personal Narrative Due  Peer Editing  SP #18&19  Personal Narrative to Turnitin by midnight Sunday. | 04  First draft of Personal Narrative Due  Peer Editing  SP #18&19  Personal Narrative to Turnitin by midnight Sunday. |
| 07 **A**  **Repetition and Sound Devices Quiz**  **Self-assess TW** | 08  **Repetition and Sound Devices Quiz**  **Self-assess TW** | 09 **A**  **MC Practice**  SP #20 | 10  **MC Practice**  SP #20 | 11 **A**  Style Analysis Practice |
| 14  Style Analysis Practice | 16 Finals | 17 Finals | 18 Finals | 19 Finals  Staff Development/ Student Holiday |

Grades (Subject to Revision):

Level I

* Style Analysis
* MC practice
* Letter Assignment

Level II

* TW: Zombie Synthesis
* TW: Argument
* TW: War Book
* Poetic and Literary Devices Quiz
* Repetition and Sound Devices Quiz
* Participation

Level III

* Personal Narrative